Mobile devices in the classroom: Practical strategies and challenging issues

Peter Twining @PeterT #ntec Professor of Education (Futures)

New Technology in Education Conference Belgrade, February 2014





The plan ...

What's it all about?

About you ...

Tips for going mobile

Issues:-



Content vs. Process
Provision model
What device?

Who pays?

Ownership

Our Google doc

What's it all about?

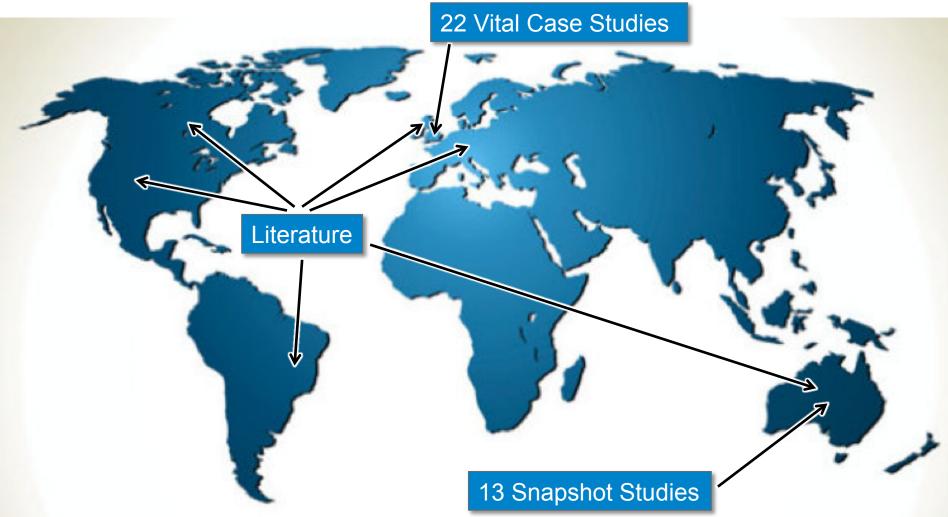






EdFutures.net research







Page Discussion

Read Edit View history

Go

Search

Research Strategy

1 Overview

2 Ethics

3 The Vital Case Study Methodology

3.1 Table 1 List of documents available to support the case studies

3.2 Table 2 Participants needed for each case study

3.3 Table 3 The suggested sequence of events/data collection

Contents [hide]

Useful stuff

Recent changes

Wiki navigation

Main page

Contents list

Community portal

Wiki stats

Help

Overview

[edit]

Vital commissioned a series of case studies, looking at the strategies that schools are using in

http://edfutures.net/Research Strategy

Toolbox

What links here Related changes Upload file Special pages Printable version Permanent link

Related sites

Vital

Schome

The researchers customised the methodology to fit the context of the particular school they were working with. They were then asked to publish a brief case study report and submit all of their data for meta-analysis by the central Vital team. This meta-analysis feeds into our understanding of emerging trends and related advice on effective digital technology strategies.

- View the case studies
- Explore the information on effective digital technology strategies

Ethics [edit]

Ethics is a critical part of any research. BERA's Ethical Guidelines for Educational Research 🗈 set out the minimum ethical standards that all educational researchers should adhere to.

The key point being that all participants should be fully informed about the nature of the research and given time to encure that they wish to take part. All staff, pupils and other people involved in



Wiki navigation

Community portal

Main page Contents list

Useful stuff

Wiki stats

Vital Schome

Recent changes

Page Discussion

Read Edit View history

Go

Search

Technology Strategy Case Studies

A number of case studies have been carried out in schools around England to examine a number of key technology initiatives. These include Bring your own device (BYOD), Bring your own technology (BYOT), 1:1 computing, Digital Leaders, Flipped classrooms and Cloud computing.

1:1 Computing with iPads at ESSA Academy,		Dr Steven Naylor and Dr David
Bolton	Computing	Menendez Alvarez-Hevia
1:1 Computing with iPods touch at Norris	1:1	Dr David Menendez Alvarez-
Bank Primary School, Manchester	Computing	Hevia and Dr Steven Naylor
ICT Usage Policies at St Nicholas CofE Primary Blackpool	Responsible use policies	Dr Stephen Musgrave

http://edfutures.net/Technology_Strategy_Case_Studies

		-
Chad Varah Primary School Case Study, Lincoln	1:1 Computing	Yvonne Walker
Using iPads 2 Preston Park Primary School Wembley	1:1 Computing	Dr Glenys Hart
Digital Leaders at Long Lee Primary School	Digital Leaders	Dave Murray
Moving to Cloud Computing at Campsmount	Cloud computing	Theo Kuechel
Innovating into Cloud Computing at Manchester Communication Academy	Cloud computing	James Duggan
1:1 Programme at Perins School in	1:1	Dr Christian Bokhove

http://edfutures.net/Digital_technology_trends

http://edfutures.net/Digital_technology_strategies

Funding	'School'			Subsi	dised	Hyb	rid	Home
Provision	Lab	Group sets	Class sets	1:1 loan	1:1 own	172	BYOD	вуот
Network	Wired		Wirele	ss: closed			Wireless: controlled	Wireless: open
Tech model	'Learning	technolog	y'				Consum	er devices
Hosting	'Local' Se	rvers		VLE			Cloud	Cloud +
Access	Internal	Ex	ternal (sta	aff) E	Externa	al (reg	istered)	Public
Management	ICT teach	ers		ed technolo ructure tear			gital aders	Manage YOT
CPD	Formal Ci	PD	Inform	nal CPD			Learning or	ganisation
Pupil role	Traditiona teaching	l class		Indepe personalis			Pi	upils teach
Teacher role	Sage on t	he stage	e Collaborative resource designer Co-learn		Co-learner			
Impact	Support			Extend				ransform







English

















Our Google Doc









Normal text -

Verdana

11 → B I U A → G=⊃ 🔳 More →



Peter Twining -

http://is.gd/aJDpPt

Please do NOT delete/edit text that is in purple

Lecture/workshop on mobile devices

Useful links - info and advice

No	URL / #	Description
1	http://edfutures.net	A wiki with info about digital technology strategies (mainly school focussed). @PeterT
2	@PeterT	Tweets about education, ICT, future, assessment. @PeterT
3		

To add another row put your cursor in the bottom right cell and press the TAB key

Useful links - resources and apps (mostly free?)

No	URL	Description
1	http://www.classtools.net/	Host of (free) tools to use in the

Tips for going mobile



















© hojusaram 2007 http://www.flickr.com/photos/hojusaram/484731708/ (shared under creative commons attribution-share alike 2.0 generic licence)





© hojusaram 2007 http://www.flickr.com/photos/hojusaram/484731708/ (shared under creative commons attribution-share alike 2.0 generic licence)





The plan ...

What's it all about?
About you ...

Tips for going mobile

Issues:-



Content vs. Process
Provision model
What device?

Who pays?

Ownership

Our Google doc

Issue 1 Content vs. Process









Android Apps ~ Search

All prices ∨









Logo Quiz - World



Flags Quiz



World Flag Database: Welcome

www.flags.net/ *

The first stop for accurate flags of the world, including national flags, ensigns, military flags and head-of-state flags, with beautiful illustrations. Loved by teachers ... Full Index - Search - What's New - United States

Index A of The World Flag Database

www.flags.net/indexa.htm >

Click on a flag or name to see the main flags for that country or organization. Australia - United States - Afghanistan - Argentina

All Flags in Alphabetical Sequence - Flag Image Identifier - ... www.photius.com/flags/alphabetic list.html >

Learn about *flags* from a range of sources

Flags of the World - Central Intelligence Agency

https://www.cia.gov/library/publications/the-world.../flagsoftheworld.htm... Short descriptions of the flags of all countries listed in the CIA World Factbook on one page.

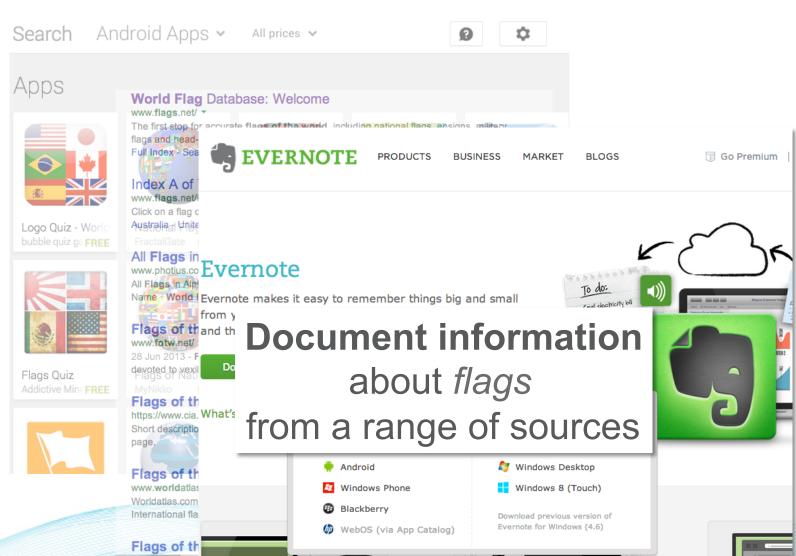
Flags of the World – World Flags, Flags of Countries, Inter...

www.worldatlas.com/webimage/flags/flagcnty.htm *

Worldatlas.com provides flags of the world for students and teachers. Popular International flags from Spanish and French speaking countries for reports and ...

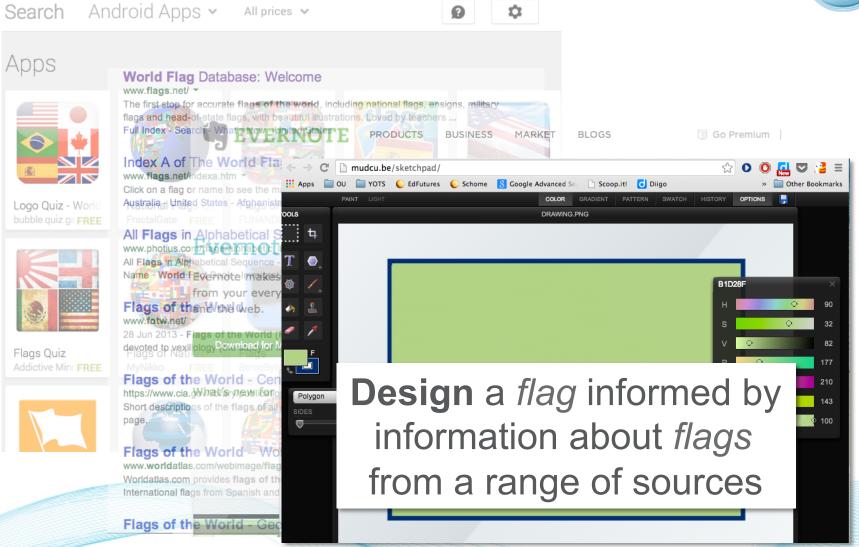
Flags of the World - Geography - About.com



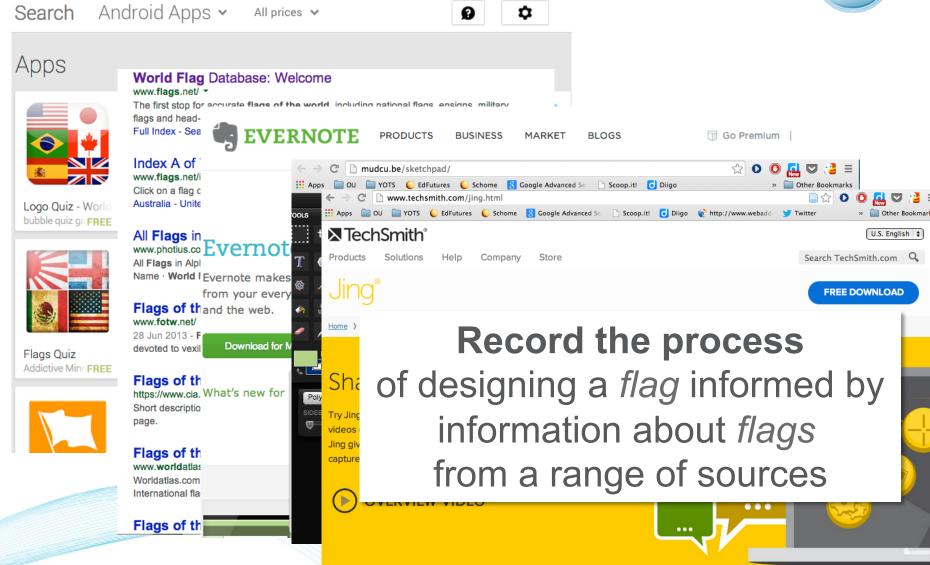




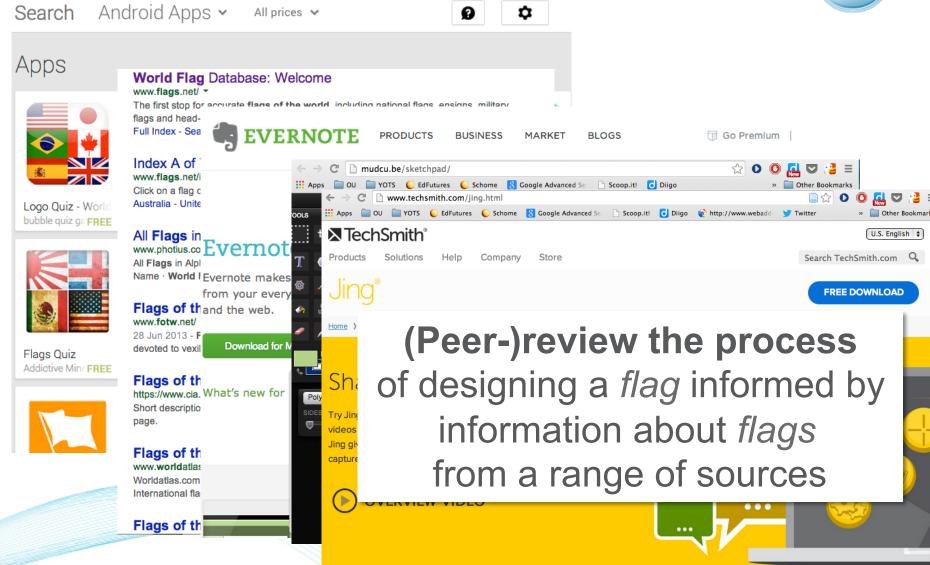












The plan ... What's it all about? **Our Google doc** About you ... Tips for going mobile Issues:-Content vs. Process **Provision model** What device? Who pays? **Ownership**

Issue 2 Provision model?





Provision model?



1 to Many



1 to 1



Provision model?



	Shared	'Owned'
1 to Many		
1 to 1		School funded Home contribution Buy Your Own

Provision model?

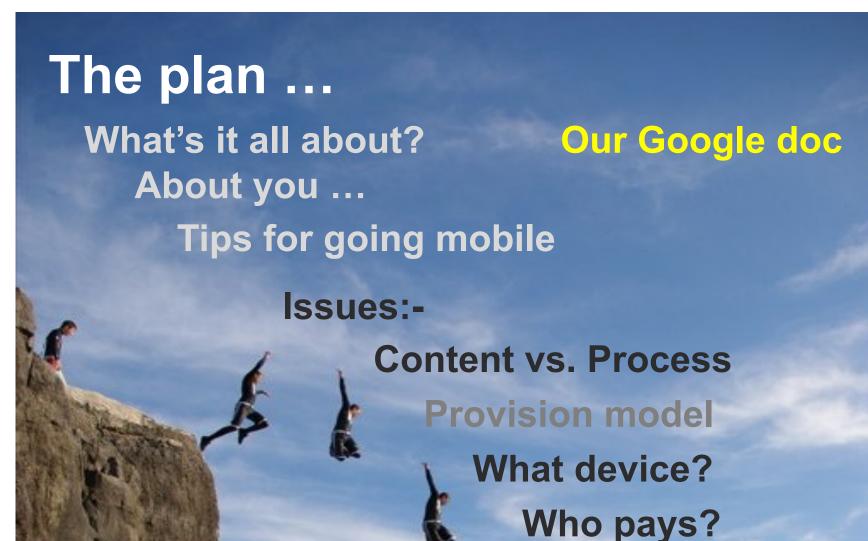


	Shared	'Owned'
1 to Many		Bring Your Own
1 to 1		School funded Home contribution Buy Your Own

Provision model?







Ownership

Issue 3 What device?





What device?





What device?



Battery lasts all day

Battery lasts all day



Immediate on

Immediate on



What device?



School technology







Robust







The plan ...

What's it all about?
About you ...

Tips for going mobile

Issues:-



Content vs. Process
Provision model



Who pays?
Ownership

Our Google doc

http://edfutures.net

Issue 4 Who pays?





Who pays?

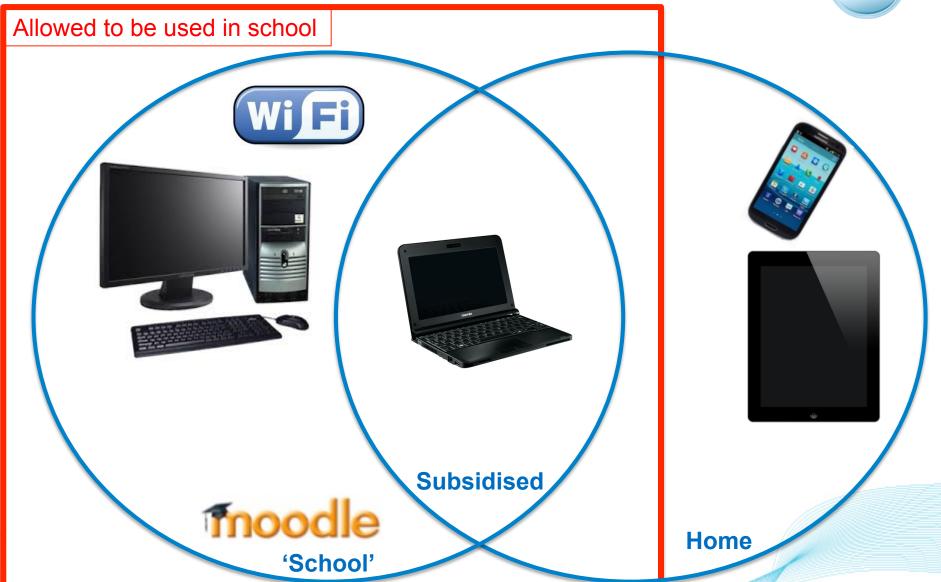


'School'





Who pays?



Who pays?



The plan ...

What's it all about?
About you ...

Tips for going mobile

Issues:-



Content vs. Process
Provision model
What device?

Who pays?

Ownership

Our Google doc

Issue 5 Ownership





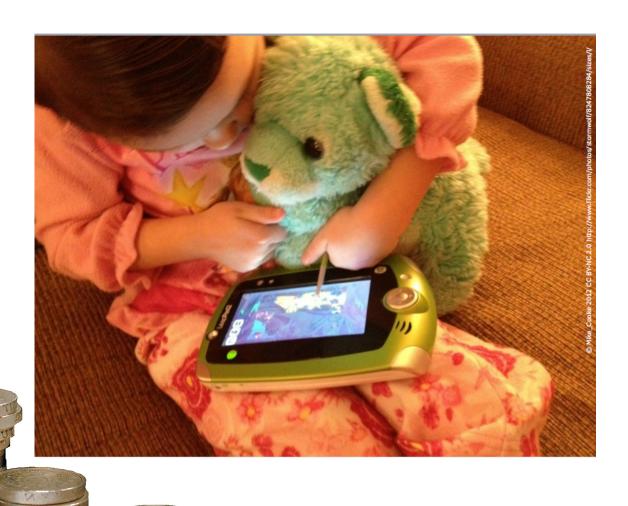
Ownership matters ...





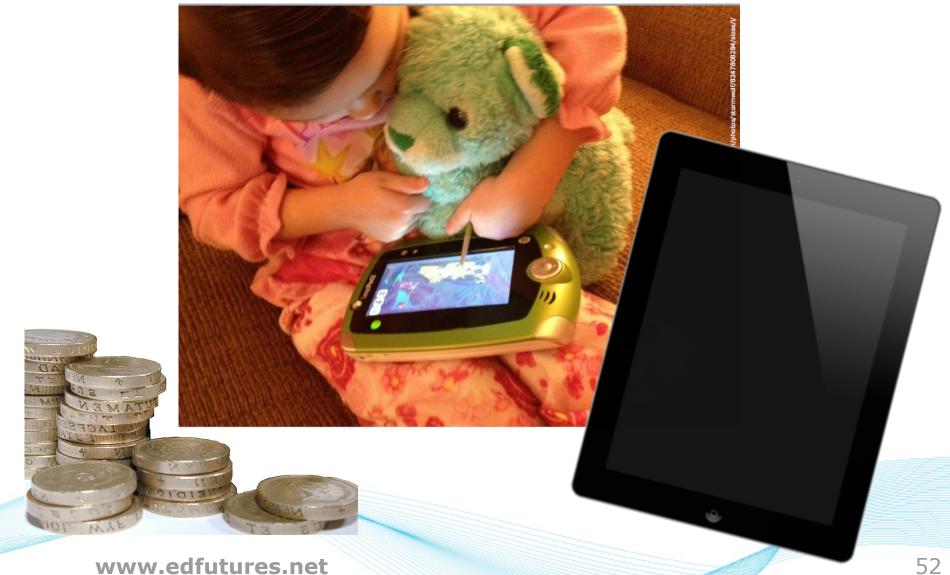
Ownership matters ...





Ownership matters ...





The plan ...

What's it all about?

About you ...

Tips for going mobile

Issues:-



Content vs. Process
Provision model
What device?



Ownership

Our Google doc



www.yots.org.uk



Our Google doc





http://edfutures.net